

Camden South Public School Homework Guidelines

July 2021

NSW DET Homework Policy Guidelines

Quality

Research indicates that student learning may be enhanced if homework is:

- appropriate for each student's age and ability
- relevant to each student's needs
- purposeful and designed to meet specific learning goals
- varied and challenging, but achievable
- built on knowledge, skills and understanding developed in class
- clearly stated and requirements made explicit during class time
- supported by teacher strategies for students having difficulties with homework.

Homework tasks should be assigned by teachers with a specific, explicit learning purpose. On completion, teachers should acknowledge student effort and provide feedback related to student learning.

Manageability

The quantity of homework needs to be manageable so that teachers can ensure quality, and can provide feedback to students on completion. Homework that is manageable for students will:

- be age appropriate
- consider students' outside of school hours commitments, such as sport, cultural activities, tuition, part time employment and home responsibilities
- take into account students' access to resources and technology beyond school
- be clearly communicated to students
- provide some flexibility and options to allow for different student circumstances.

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Age-specific considerations

Kindergarten-Year 2

In general, students are not expected to complete formal homework in Kindergarten. Students may be given books to read at home, as appropriate. In Years 1 and 2 some formal homework may be set. For example, students might be asked to read and write, learn words for spelling and complete some mathematical activities.

Homework for Years 3-6

Homework in Years 3-6 may be varied and students may be expected to work more independently. Students could be encouraged to read and practise mathematical concepts learnt at school. Other homework may also be set across areas of the curriculum including longer term projects.

Camden South Public School Whole School Homework Protocols

Homework completion is expected but not mandatory.

All students are expected to read every night.

Homework will be set consistently across grades.

Homework will be set electronically via Seesaw, but may be printed off and handed in on paper.

Electronic homework will be marked and acknowledged by a 'like' and feedback may be provided as appropriate.

Parents will be notified of the week's homework by a Seesaw post every week.

Homework will consolidate what is being learnt that week and include meaningful engaging activities including English and Maths.

Public Speaking tasks will be set in Term 2 (3-6) and Term 3 (K-6) each year.

Homework is set from Weeks 2-9 each term.

Weekly Time Expectations for Homework

| Early Stage 1 (Kindergarten) | Stage 1 (Year 1 and 2) | Stage 2 (Year 3 and 4) | Stage 3 (Year 5 and 6) |
|---------------------------------|---------------------------|---------------------------|---------------------------|
| 15 minutes + reading | 20 minutes + reading | 30 minutes + reading | 40 minutes + reading |

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